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North Smithfield Professional Development 2012-2013

Session:	Orientation Day August 27, 2012	PD Day September 11, 2012	PD Day November 6, 2012	PD Day February 15, 2013	PD Day April 12, 2013
AM	Educator Evaluation <ul style="list-style-type: none"> • Overview of Modifications to RIDE Model • Overview- EEPS – Online Educator Evaluation Module • Lessons Learned 	Educator Evaluation <ul style="list-style-type: none"> • EEPS • Student Learning Objectives HS- NEASC	Educator Evaluation <ul style="list-style-type: none"> • Growth Model Visualization Tool HS- NEASC	NECAP Reporting and Analysis IMS <ul style="list-style-type: none"> • Assessment Module 	Educator Evaluation <ul style="list-style-type: none"> • Effectiveness Ratings Common Core Standards <ul style="list-style-type: none"> • Student Products/Web resources
PM	Faculty Meetings Mandatory Trainings <ul style="list-style-type: none"> • Blood Bourne pathogens 	Common Core Standards <ul style="list-style-type: none"> • Standards Based Instruction • IMS overview (curriculum and assessment modules) 	Common Core Shifts (Argument Writing, Close Reading, Mathematical Practices) *Secure presenter for Math shifts (Gr. 6-12)	ELA Curriculum Roll-Out HS- NEASC	ES/MS- Using technology to enhance instruction HS- NEASC

Common Core Standards

The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.

The standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs. For more information go to:

<http://curriculum.northsmithfieldschools.com/content/brief-overview-and-links>

Math Initiatives

Elementary **Math**- Last year (11-12) the elementary schools implemented an additional 15 minutes to their math blocks to focus on grade level math facts (precision and automaticity.) An emphasis on elementary math fact mastery will continue throughout the 12-13 school year grade levels will share instructional ideas and data collection.

Both Middle and High School **Math** programs have been modified to offer Math support classes focusing on pre-teaching and re-teaching grade span expectations/common core standards.

This year (12-13) we will develop a K-12 aligned curriculum based on the Common Core State Standards, we will create units of study, build a scope and sequence, rubrics, assessment system, as well as, study the standards. This work will be funded through Title 2A Grant funds.

ELA Curriculum/Common Core Standards

The ELA development study will include, but not limited to: creating units of study, building a scope and sequence, identifying

and/or creating assessment instruments, studying/utilizing resources available (achievethecore.org, Teaching Channel videos, IMS system) and identifying benchmarks based on the ELA Common Core Standards.

Our teachers have begun work in grade level/department teams, as well as, work across and between grade levels to pinpoint instructional standards, expectations and instructional shifts from Grade Level Expectations to the Common Core State Standards. Our Common Core Task Force will continue to meet to review research and ensure that our curriculum development is articulated and aligned K-12. Another team of teachers (one teacher representative per school) are the 'Resident Experts' and have begun an in depth study of specific areas of focus, which include: Close Reading, Text Complexity and Argument Writing. These areas of focus will be embedded into the aligned K-12 ELA curriculum. For each of focus areas, the group will plan and implement a series of workshops for all K-12 ELA teachers.

Technology

- Promethean Board
- School Website Development
- Technology Integration

McRel Classroom Instruction that Works Strategies

NS will continue to implement the researched-based common instructional strategies in the 12-13 school year.

Teachers representing all grade levels have been trained in the McRel "Classroom Instruction that Works" strategies, a comprehensive set of teaching strategies that have been found to be effective in increasing the academic achievement of all students at all grade levels. All North Smithfield students will benefit from consistent, predictable instructional strategies throughout their educational careers.

I sincerely thank our teacher trainers for all the time, energy and effort that they have given to this important initiative!

Using the "Train the Trainer" model, our teacher trainers have undergone rigorous professional development and then share their knowledge and expertise with colleagues. The trainers at each building are:

NSES- Heather Santurri, Laurie Manosh, Jen Daigneault, Kerri Gaulin, Cyndy McLellan, Tracy Lafrenniere

Halliwell- Kelly Hubacz, Diane Kohler, Amy Wright, Corinne Ferri, Andrea Lafleur, Kristin Stone

NSMS- Valerie Carnevale, Gale O'Keefe, Jane Franklin, John Galoski, Brian Chuey, Lynn Hannah

NSHS- Mark Hickox, Christine Welch, Julie Houle, Amy Gravel

Student Engagement Strategies

NS will continue to explore ways in which we engage our students. During 11-12 school year, our teachers had the opportunity to observe various videos of classroom teachers using a series of student engagement strategies from the "Whole Brain Teaching" method developed by Chris Biffle. They are a great resource for any teacher to add to their repertoire. Student engagement/motivation is aligned with our District Strategic Plan Goal # 3. See the website link and the advanced organizer attached for a description of some of the strategies. <http://curriculum.northsmithfieldschools.com/content/student-engagement-strategies>

Other Important Initiatives Include:

District Strategic Plan

Tienet

Preschool Teaching GOLD

NECAP Analysis

Virtual Learning Opportunities

IMS Curriculum and Assessment modules

EEPS

RTTT

Teaching American History Grant

Important Dates:

Sept 19th- ELA Curriculum Grades 11 & 12

Sept 26th- ELA Curriculum Grades 11 & 12

Sept 26th- ELA CCSS Task Force

Oct 3rd- ELA Curriculum Grades 11 & 12

Oct 10th- ELA Curriculum Grades 11 & 12

Oct 17th- ELA Curriculum Grades 3 & 4

Oct 17th- ELA CCSS Task Force

Oct 24th- ELA Curriculum Grades 3 & 4

Oct 31st- ELA Curriculum Grades 3 & 4

Nov 7th- ELA Curriculum Grades 3 & 4

Nov 14th- ELA Curriculum K-2

Nov 14th- ELA CCSS Task Force

Nov 21st- ELA Curriculum K-2

Nov 28th- ELA Curriculum K-2

Dec 5th- ELA Curriculum K-2

Dec 5th- Math CCSS Task Force

Jan 16th- Math Curriculum Algebra 1 (HS&MS)

Jan 23rd- Math Curriculum Algebra 1 (HS&MS)

Jan 30th- Math Curriculum Algebra 1 (HS&MS)

Feb 6th- Math Curriculum Algebra 1 (HS&MS)

Feb 13th- Math Curriculum Geometry

Feb 27th- Math Curriculum Geometry

Feb 27th- Math CCSS Task Force

March 11th- Math Curriculum Grades 7 & 8

March 13th- Math Curriculum Geometry

March 18th- Math Curriculum Grades 7 & 8

March 20th- Math Curriculum Geometry

March 20th - Math CCSS Task Force

March 25th- Math Curriculum Grades 5 & 6

March 27th- Math Curriculum Algebra II

April 1st- Math Curriculum Grades 5 & 6

April 3rd- Math Curriculum Algebra II

April 8th- Math Curriculum Grades 5 & 6

April 10th- Math Curriculum Algebra II

April 11th- Math Curriculum Grades 7 & 8

April 22nd- Math Curriculum Grades 5 & 6

April 24th- Math Curriculum Algebra II

April 24th- Math CCSS Task Force

April 25th- Math Curriculum Grades 7 & 8

April 29th- Math Curriculum Grades 3 & 4

May 1st- Math Curriculum K, 1 & 2

May 6th- Math Curriculum Grades 3 & 4

May 8th- Math Curriculum K, 1 & 2

May 13th- Math Curriculum Grades 3 & 4

May 16th- Math Curriculum K, 1 & 2

May 20th- Math Curriculum Grades 3 & 4

May 22nd- Math Curriculum K, 1 & 2

May 22nd- Math CCSS Task Force